

LATIN AMERICA/CARIBBEAN

▪ Maya

- **Video** – The Mayan Story of Creation (6:19)
 - Watch this video and learn about the ancient Mayan perception of creation as Morgan Freeman participates in a traditional Mayan ceremony and explores the ruins of Tikal.
 - <https://www.nationalgeographic.org/video/the-mayan-story-of-creation/>
- **Video** – Technology, Rainwater, and Survival of the Maya (3:43)
 - The ancient Maya had their own version of this sort of landscape-altering infrastructure. The region of the Yucatan Peninsula called the “Puuc” [Pook] has no natural water sources -- no streams, lakes, rivers, or springs -- so the Maya had to use ingenuity to figure out how to sustain large populations in this environment. They became excellent managers of rainwater, using massive systems of cisterns called chultuns to collect and store rainwater.
 - <https://www.nationalgeographic.org/media/technology-rainwater-survival-maya/>
- **Video** – Changing Climate and the Maya (4:10)
 - New data suggests climate—specifically, severe drought—played a key role in the collapse of the Maya civilization.
 - <https://www.nationalgeographic.org/media/changing-climate-and-maya/>
- **Video** – Modern Day Maya (1:15)
 - This segment blends the faces of modern day Maya in the Yucatan with recreation actors in ancient Maya costumes, and teaches a final lesson about Mayan "collapse". The Maya are still in the Yucatan. It's just that their existence has changed.
 - <https://www.nationalgeographic.org/media/modern-day-maya/>

▪ El Salvador

- **Video** – SDGs in Action: El Salvador Gender and Poverty (5:51)
 - Gender affirmative action for poverty eradication
 - <https://www.youtube.com/watch?v=8tidU3D8KwU>

▪ Honduras

- **Video** – SDGs in Action: Honduras Culture and Tourism (3:51)
 - Promotion of culture and tourism for local development in Ruta Lenca
 - <https://www.youtube.com/watch?v=LDb0J77RLKY>

▪ Ecuador

- **Video** – SDGs in Action: Ecuador Capacity Building and Nutrition (5:35)
 - Strengthening local food systems and capacity building aimed at improving the production and access to safe food for families
 - <https://www.youtube.com/watch?v=9vaC95RrPu0>

- **Peru**
 - **Video** – History 101: Machu Picchu (3:19)
 - Machu Picchu is a testament to the power and ingenuity of the Inca empire. Built without the use of mortar, metal tools, or the wheel, Machu Picchu stands as an archaeological wonder of the ancient world. But why was it built—and deserted?
 - <https://www.nationalgeographic.org/video/history-101-machu-picchu/>

- **Bolivia**
 - **Video** – Evolution of Diet – Bolivia (0:49)
 - A video exploring the sights and sounds of meal time with a family in Bolivia. The Tsimane of Bolivia get most of their food from the river, the forest, or fields and gardens carved out of the forest.
 - <https://www.nationalgeographic.org/video/the-tsimane-of-bolivia/>
 - **Video** – SDGs in Action: Bolivia Nutrition and Production Systems (3:42)
 - Improving the nutritional status of children via the strengthening of local production systems in Bolivia.
 - <https://www.youtube.com/watch?v=pGrIGfVXHfQ>

- **Brazil**
 - **Video** – Amazon Deforestation and Climate Change (4:52)
 - Join Gisele Bundchen when she meets with one of Brazil’s top climate scientists to discuss the complexity of the Amazon rainforest and its connection to Earth’s atmosphere.
 - <https://www.nationalgeographic.org/media/amazon-deforestation-and-climate-change/>
 - **Map** – Biodiversity of the Amazon
 - The Amazon Basin is home to half of the world's tropical forests. These forests are home to an incredible diversity of plant and animal life.
 - <https://www.nationalgeographic.org/maps/biodiversity-amazon/>
 - **Map** – Amazonia: The Human Impact
 - Mining, logging, ranching, agriculture, and oil and gas extraction have put unsustainable pressure on the delicate rain forests of the Amazon Basin.
 - <https://www.nationalgeographic.org/hires/amazonia-human-impact/>
 - **Video** – Amazon Gold Mine (4:57)
 - "Lawless wilderness" becomes a protected national park.
 - <https://www.nationalgeographic.org/media/amazon-striker-2/>
 - **Activity** – A Proposal to Build a Road in the Amazon (≈50)
 - Students explore a real-world social issue of building a road in the Amazon. Students investigate the benefits this road could offer to the communities along the Brazil-Peru corridor and weigh this against the potential threats to the ecosystem and indigenous peoples.

achieving that. And setbacks, including the 2010 earthquake, have made the challenge even more difficult to achieve. Correspondent Stephen Gibbs reports from Port-au-Prince, on the challenges of Haitian education.

- <https://www.youtube.com/watch?v=mbJu4FTdZLs>